

# Partnered Learning Project

## ***Interprofessional Education (IPE) Placement: Student Handout***

---

***Welcome to the SickKids IPE placement program. We are delighted to have you participate in this innovative learning experience! This handout is a summary of the key elements of the placement program and expectations.***

***This learning experience requires your participation and leadership; it is a self-directed, collaborative learning experience. The facilitators are there to assist the group and facilitate your learning rather than as content experts themselves.***

---

### ***Background***

The concept of IPE placements stems from the following statement: “In view of... changing trends, corresponding changes must be made in the way health care providers are educated and trained. If health care providers are expected to work together and share expertise in a team environment, it makes sense that their education and training should prepare them for this type of working arrangement.” (Romanow, 2002)

Since this statement several advancements have been made to support IPE both at the academic and the practicum level. “Catalyzing and Sustaining Communities of Collaboration Around Interprofessional Care” is a Ministry of Health and Long Term care funded research project under the Interprofessional, Mentoring, Preceptorship, Leadership and Coaching Fund (IMPLC). This project supports the objectives of the Ontario government’s Health Human Resources strategy – to encourage health care workers to work collaboratively; leading to better care, greater job satisfaction and greater efficiency for health care system. The Toronto Rehabilitation Institute led the Preceptorship arm of the study and developed a toolkit and resources based on their IPE experience. These resources have been piloted in the TASHN hospitals to support IPE placements in all sites and form the basis for the SickKids IPE placement.

### ***Interprofessional Practice and Education at Sickkids***

- Shift in education programming to include an interprofessional focus
- Annual Interprofessional Practice Week
- Pilot site for IPE placements
- Development of the SickKids Learning Institute

# Partnered Learning Project

## ***Interprofessional Education (IPE) Placement: Student Handout***

---

### ***What is IPE?***

Interprofessional Education is when “Members (or students) of two or more professions associated with health or social care, engaged in learning with, from and about each other” (Geissler, 2002). The vision is that students will be able to function collaboratively as part of the health care team upon graduation (Cook, 2004).

The objectives of this interprofessional student placement program include providing students with the opportunity to:

- develop an increased understanding of the unique and shared expertise that each profession brings to child and family care
- reflect on the values, beliefs and attitudes of their chosen professional and how that affects interaction with other team members and the child and family.
- develop an understanding and appreciation for the values, beliefs and attitudes that differentiate the various health professions
- learn and develop clinical expertise together recognizing mutual strengths
- develop an understanding of team dynamics, communication skills within the team, and conflict resolution within the context of a well-functioning team and the delivery of family centred care

### ***Student learning outcomes for IPE placement:***

- Understanding of the roles, contributions and expertise of various health professionals
- Understanding and respect for the values, beliefs and attitudes that differentiate the various health professions
- Understanding of the importance of inter-professional collaboration in the delivery of health care
- Enhanced skills in building interprofessional relationships and maximizing team function

# Partnered Learning Project

## ***Interprofessional Education (IPE) Placement: Student Handout***

---

### ***IPE Placements***

#### ***There are 4 key Elements of IPE Placements***

1. Interprofessional students placed together in a shared practice area at the same time
2. Introductory tutorial(s) (one or 2 as needed)
3. Weekly, themed group discussion tutorials
4. Shared preparation and delivery of a formal group presentation

<b>IPE Placement Element</b>	<b>Details</b>
<b>A team of IP students are placed in the same clinical area (ex. a common unit)</b>	Students from as many professions as possible are placed together in a clinical program; students reflect the make up of team. Each student will have a preceptor or supervisor from their own discipline. Preceptors will receive a list of all the students involved in the placement experience.
<b>Orientation Tutorials</b>	Students will have the chance to get to know each other and begin to learn about individual roles and responsibilities. These sessions are facilitated by 2 facilitators from different professions who have had special training in interprofessional facilitation.
<b>Weekly Patient Themed Tutorials</b>	Once per week for ~4 weeks IP students will meet for about 1.5 hours. Discussions include patient themed topics, interprofessional practice concepts and areas of common interest. An expert from the area may be asked to participate to explore clinically relevant topics with the students.
<b>Presentation</b>	Collaboratively, the group will prepare and present a project with an interprofessional focus. A presentation of the project will take place in the final week of the placement and all team members will be invited.

# Partnered Learning Project

## ***Interprofessional Education (IPE) Placement: Student Handout***

---

**When do specific learning activities occur in the IPE placement?**

The co-facilitator of the IPE placement will determine the date, time and location for the weekly tutorials to occur. The following is a template for the schedule for the placement.

	<b>Orientation Tutorials</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>
<b>Patient Discussion</b>	Determine patient for week 1 tutorial and goals for discussion.	Discuss week 1 patient in tutorial  Prepare for week 2 patient discussion	Discuss week 2 patient in tutorial  Prepare for week 3 patient discussion	Discuss week 3 patient in tutorial  Prepare for week 4 patient discussion	Discuss week 4 patient in tutorial  Final placement debriefing occurs in last weekly tutorial
<b>Presentation</b>	Review details of presentation expectations	Confirm presentation date and time -Discuss group presentation topic	Final date and time of presentation confirmed -Presentation topic confirmed	Prepare for presentation  Finalize evaluation	Presentation occurs

# Partnered Learning Project

## ***Interprofessional Education (IPE) Placement: Student Handout***

---

### ***Group Presentation***

#### **IPE Placement Presentation**

Students participating in an IPE placement at SickKids are expected to prepare and present a group project. This 20-30 minute group presentation (including 10-15 minutes for discussion) is an opportunity for students to integrate learning from Interprofessional research and literature and their clinical IPE placement experiences.

#### **What if I am already expected to prepare and present for my profession or school?**

The IPE presentation often replaces the presentation requirement set by each profession (e.g. the student OT who would usually prepare and deliver a presentation to OT participates in the student IPE presentation instead). Please discuss further with the IPE facilitator, your preceptor and your supervisor to clarify details specific to you.

#### **What does planning for the IPE presentation require?**

As a group, the following details will need to be addressed.

- Confirmation of presentation date and time
- Participation – all group members should be involved in the preparation and delivery of the presentation. The planning for the IPE presentation will need to be coordinated by the group. This will mean some coordination and meeting outside of the tutorial times.
- Invitations – ensure the team working with the students is aware and able to attend if at all possible (e.g. develop poster, announcements in rounds, etc.). Members from the academic faculties may also be invited.
- Feedback – the group should determine what they would like to seek feedback about

#### **What are the content expectations for the IPE presentation?**

- Must meet requirements for your profession (must review your contributions to the presentation with your clinical faculty/supervisor)
- Evidence – integration of evidence from the literature is required
- IPE placement experiences – the presentation should include learning from the clinical experience
- Examples: Family conferences, models of teamwork, conflict resolution, etc.
- Consult with the clinical team and IPE facilitators for additional guidance and suggestions

#### **What if I still have questions?**

Please contact your IPE facilitator if you have any other questions