

# The Partnered Learning Project

*Promoting Interprofessional Collaboration through team training and student placements*

## Team Training Introduction

---

HealthForceOntario



**SickKids<sup>®</sup>**  
LEARNING  
INSTITUTE

# Welcome!

And thank *you* for

- Your time
- Your participation
- Your expertise
- Your enthusiasm

---

**HealthForceOntario**



**SickKids<sup>®</sup>**  
LEARNING  
INSTITUTE

# Introduction to the project

A partnership among 3 institutions:

**SickKids, Toronto Rehab, CHEO**

An effort to support interprofessional collaboration (IPC) in our institutions AND new interprofessional education (IPE) initiatives at UofT and nationally

---

HealthForceOntario



**SickKids**<sup>®</sup>  
LEARNING  
INSTITUTE

# Research Project Details

Funded by HealthForceOntario (\$413,000)

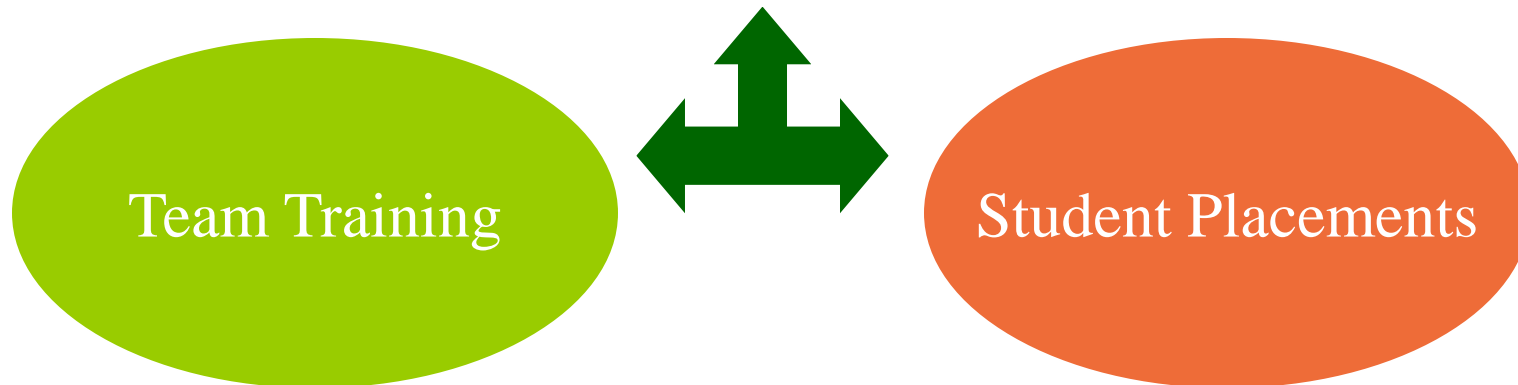
Funded research period: January 2008 – March 2009

Lead Investigators for each Institution:

- Lorelei Lingard (SickKids)
- Lynne Sinclair (Toronto Rehab)
- Mandy Lowe (Toronto Rehab)
- Joe Reisman (CHEO)

# Two “partnered” initiatives

## Interprofessional Collaboration



# Team Training

Participants: 2 clinical units per institution

Characteristics: collaborative group, interested in advancing IPC, educational setting, linked to research

Goals:

- Provide an opportunity for team to reflect on, practice and boost their collaborative efforts
- Provide shared concepts and language to support students in their IPE placement in the unit

# Student Placements

Participants: pre-licensure students

Design: 4 week placement

Includes facilitated group sessions centred on shared patients, clinical experience, final project

Goals:

- Foster a collaborative attitude in students
- Improve students' knowledge about the roles of various health professions in relation to their own

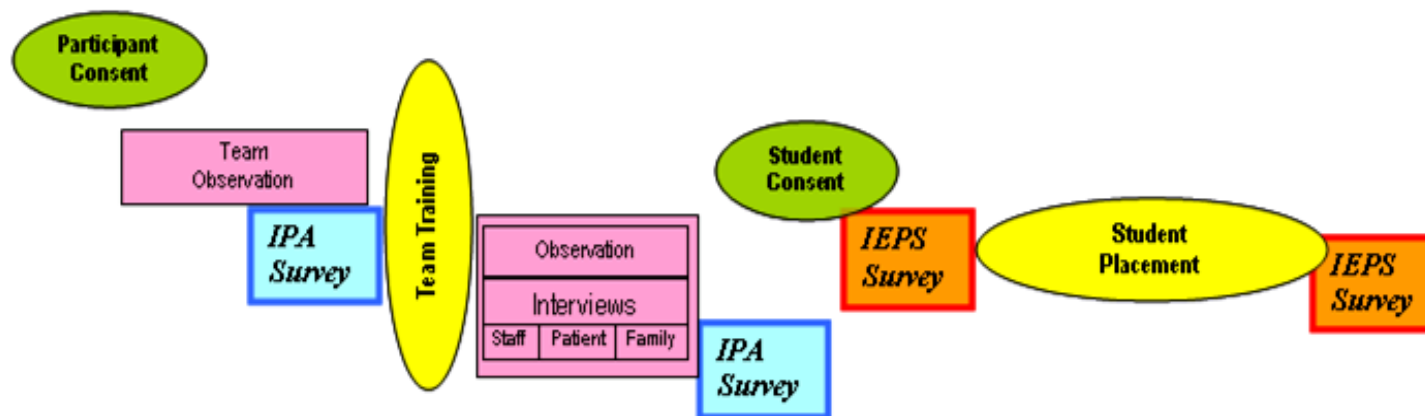
# Your contribution to the PLP project and research

- ✓ Participate in the team training workshop (half-day)
- ✓ Provide feedback on the workshop so we can maximize the relevance and effectiveness of future IPC training

Contribute to the collected research data through:

- ✓ Brief written surveys
- ✓ Evaluation forms
- ✓ Brief, individual interviews
- ✓ Consenting to observations of your teams' regular work

# PLP related activities



## Survey instruments:

Staff > IPA - Interprofessional Attitudes Questionnaire

Students > IEPS - Interdisciplinary Education Perception Scale (Luecht)

# Additional Data Sources

---

From Project Training Pilot



From Each Partnered Institution

<i>Satisfaction Survey Data</i>	
<i>Year 1</i>	<i>Year 2</i>

From Consenting Students



# Proposed Schedule for Toronto Rehab Units

Introductory Presentations: *Late August 2008*

Consents and Observations: *September – October 2008*

Team Training Workshop: *October 2008*

IPE Student Placements: *Fall 2008*

---

HealthForceOntario



## Questions and Next Steps

*Thanks for your support of this project!*

---

**HealthForceOntario**



**SickKids<sup>®</sup>**  
LEARNING  
INSTITUTE